

## East End Elementary

1125 East Cambridge Ave.  
Greenwood, SC 29646

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	327 Students	
<b>Principal</b>	Mark Blackwell	864-941-5520
<b>Superintendent</b>	William P. Steed, Ed.D.	864-941-5400
<b>Board Chair</b>	Dru James	864-223-1878

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	18	62	20	1

### IMPROVEMENT RATING

UNSATISFACTORY

### ADEQUATE YEARLY PROGRESS

NO

This school met 18 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Average	N/A
2003	Average	Unsatisfactory	No
2004	Average	Below Average	Yes
2005	Below Average	Unsatisfactory	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located. 97.1%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**

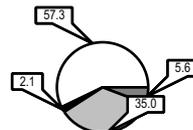
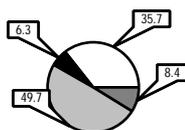
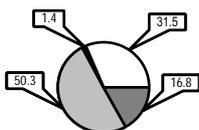
English/Language Arts

Mathematics

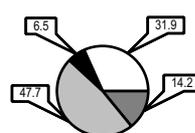
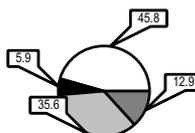
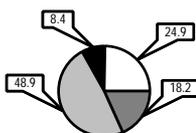
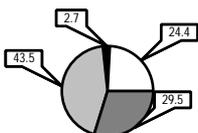
Science

Social Studies

**Our School**



**Elementary Schools with Students like Ours**



**Definition of Critical Terms**

- Advanced** Very high score; very well prepared to work at next grade level; exceeded expectations
- Proficient** Well prepared to work at next grade level; met expectations
- Basic** Met standards; minimally prepared, can go to next grade level
- Below Basic** Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	164	100.0	31.3	51.0	16.3	1.4	30.6	Yes	Yes
<b>Gender</b>									
Male	86	100.0	38.0	43.0	19.0	0.0	29.1		
Female	78	100.0	23.5	60.3	13.2	2.9	32.4		
<b>Racial/Ethnic Group</b>									
White	48	100.0	17.0	57.4	21.3	4.3	42.6	Yes	Yes
African American	103	100.0	37.8	50.0	12.2	0.0	22.2	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	122	100.0	22.7	54.5	20.9	1.8	36.4		
Disabled	42	100.0	56.8	40.5	2.7	0.0	13.5	I/S	Yes
<b>Migrant Status</b>									
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	162	100.0	31.0	51.0	16.6	1.4	31.0		
<b>English Proficiency</b>									
Limited English Proficient	11	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	153	100.0	30.2	52.5	15.8	1.4	30.2		
<b>Socio-Economic Status</b>									
Subsidized meals	118	100.0	35.9	55.3	8.7	0.0	23.3	Yes	Yes
Full-pay meals	46	100.0	20.5	40.9	34.1	4.5	47.7		

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	164	100.0	36.7	48.3	8.2	6.8	29.3	Yes	Yes
<b>Gender</b>									
Male	86	100.0	41.8	43.0	7.6	7.6	32.9		
Female	78	100.0	30.9	54.4	8.8	5.9	25.0		
<b>Racial/Ethnic Group</b>									
White	48	100.0	21.3	53.2	12.8	12.8	44.7	Yes	Yes
African American	103	100.0	44.4	48.9	4.4	2.2	20.0	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	122	100.0	30.0	50.9	10.9	8.2	32.7		
Disabled	42	100.0	56.8	40.5	0.0	2.7	18.9	I/S	Yes
<b>Migrant Status</b>									
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	162	100.0	35.9	49.0	8.3	6.9	29.7		
<b>English Proficiency</b>									
Limited English Proficient	11	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	153	100.0	36.0	49.6	7.9	6.5	29.5		
<b>Socio-Economic Status</b>									
Subsidized meals	118	100.0	44.7	48.5	5.8	1.0	19.4	No	Yes
Full-pay meals	46	100.0	18.2	47.7	13.6	20.5	52.3		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	164	100.0	63.9	25.9	6.1	4.1	10.2
<b>Gender</b>							
Male	86	100.0	60.8	25.3	7.6	6.3	13.9
Female	78	100.0	67.6	26.5	4.4	1.5	5.9
<b>Racial/Ethnic Group</b>							
White	48	100.0	40.4	36.2	12.8	10.6	23.4
African American	103	100.0	76.7	21.1	1.1	1.1	2.2
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	122	100.0	60.9	26.4	7.3	5.5	12.7
Disabled	42	100.0	73.0	24.3	2.7	0.0	2.7
<b>Migrant Status</b>							
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	162	100.0	63.4	26.2	6.2	4.1	10.3
<b>English Proficiency</b>							
Limited English Proficient	11	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	153	100.0	63.3	26.6	5.8	4.3	10.1
<b>Socio-Economic Status</b>							
Subsidized meals	118	100.0	75.7	21.4	1.9	1.0	2.9
Full-pay meals	46	100.0	36.4	36.4	15.9	11.4	27.3
<b>Social Studies</b>							
All Students	164	100.0	56.5	35.4	6.1	2.0	8.2
<b>Gender</b>							
Male	86	100.0	57.0	32.9	6.3	3.8	10.1
Female	78	100.0	55.9	38.2	5.9	0.0	5.9
<b>Racial/Ethnic Group</b>							
White	48	100.0	46.8	38.3	8.5	6.4	14.9
African American	103	100.0	60.0	36.7	3.3	0.0	3.3
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	122	100.0	50.9	40.0	6.4	2.7	9.1
Disabled	42	100.0	73.0	21.6	5.4	0.0	5.4
<b>Migrant Status</b>							
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	162	100.0	55.9	35.9	6.2	2.1	8.3
<b>English Proficiency</b>							
Limited English Proficient	11	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	153	100.0	54.7	36.7	6.5	2.2	8.6
<b>Socio-Economic Status</b>							
Subsidized meals	118	100.0	63.1	33.0	2.9	1.0	3.9
Full-pay meals	46	100.0	40.9	40.9	13.6	4.5	18.2

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	62	100.0	21.7	55.0	18.3	5.0	23.3
	4	65	95.4	21.8	52.7	25.5	N/A	25.5
	5	65	100.0	35.0	45.0	20.0	N/A	20.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	51	100.0	28.6	50.0	19.0	2.4	21.4
	4	56	100.0	34.0	48.0	16.0	2.0	18.0
	5	57	100.0	31.4	52.9	15.7	0.0	15.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	62	100.0	31.7	51.7	13.3	3.3	16.7
	4	65	96.9	23.2	50.0	16.1	10.7	26.8
	5	65	100.0	25.0	51.7	16.7	6.7	23.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	51	100.0	45.2	45.2	7.1	2.4	9.5
	4	56	100.0	32.0	54.0	6.0	8.0	14.0
	5	57	100.0	31.4	49.0	11.8	7.8	19.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	51	100.0	64.3	31.0	2.4	2.4	4.8
	4	56	100.0	66.0	22.0	10.0	2.0	12.0
	5	57	100.0	66.7	21.6	3.9	7.8	11.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	51	100.0	69.0	28.6	2.4	0.0	2.4
	4	56	100.0	54.0	40.0	6.0	0.0	6.0
	5	57	100.0	51.0	35.3	7.8	5.9	13.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 327)</b>				
First graders who attended full-day kindergarten	100.0%	Up from 85.5%	100.0%	100.0%
Retention rate	5.5%	Up from 2.8%	3.6%	3.0%
Attendance rate	96.3%	Down from 96.9%	95.9%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.6%	Up from 4.3%	3.9%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	9.2%	Up from 3.2%	3.4%	3.2%
Eligible for gifted and talented	9.9%	Down from 11.2%	9.0%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.2%	Up from 9.9%	9.7%	8.2%
Older than usual for grade	2.4%	Down from 4.4%	1.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n= 37)</b>				
Teachers with advanced degrees	56.8%	Up from 35.5%	50.0%	52.6%
Continuing contract teachers	86.5%	Down from 93.5%	82.2%	83.3%
Highly qualified teachers	97.1%	Down from 100.0%	94.9%	93.5%
Teachers with emergency or provisional certificates	2.9%	Down from 3.4%	0.0%	0.0%
Teachers returning from previous year	75.5%	Down from 79.5%	85.7%	87.0%
Teacher attendance rate	94.8%	Up from 92.2%	94.8%	95.0%
Average teacher salary	\$40,046	Up 3.8%	\$41,103	\$41,703
Prof. development days/teacher	20.0 days	Up from 13.5 days	13.1 days	12.8 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	14.9 to 1	Down from 18.0 to 1	18.5 to 1	18.8 to 1
Prime instructional time	88.5%	Up from 86.8%	89.4%	89.8%
Dollars spent per pupil*	\$6,933	Down 4.9%	\$6,127	\$6,242
Percent of expenditures for teacher salaries*	57.7%	Down from 58.8%	65.0%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 97.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Average	Good	Good
* Prior year audited financial data are reported.				
		<b>Our District</b>		<b>State</b>
Highly qualified teachers in low poverty schools		86.9%		89.4%
Highly qualified teachers in high poverty schools		N/A		90.1%
		<b>State Objective</b>		<b>Met State Objective</b>
Highly qualified teachers in this school		65.0%		Yes
Student attendance in this school		95.3%		Yes

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2004-2005 school year was a year of learning for the faculty and students at East End Elementary. The faculty worked very hard to meet the rigid requirements of the "No Child Left Behind" legislation. The teachers implemented new techniques to meet state standards. The students worked extremely hard to meet the challenges the teachers gave them.

East End teachers participated in classes, seminars, trainings, workshops, and conferences to enhance their instructional skills. All grade levels had common planning times. They worked together to examine all available data to ensure that instruction met individual student needs. We focused on "Closing the Achievement Gap," a balanced literacy program, and building data driven instruction. The teachers also received training in guided reading, graphic organizers, and team building.

The faculty focused on improving parent involvement in the school. Their efforts really paid off. We saw an increase in the number of parents/guardians attending our family reading nights, All-Stars, choral programs, and PTO meetings. The school had two groups selected to perform at "In The Spotlight." The community volunteer program helped our students perform better in all academic subjects.

The students were active throughout the year with community service projects. They operated our recycling program, supported the Humane Society, and raised money for "Pennies for Patients." The students also operated our news program and school store.

The staff is very proud of our school. We work to establish a solid educational foundation for developing responsible, productive students who can successfully manage life's challenges. Our students are exploring their futures.

Mark Blackwell, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	36	42	38
Percent satisfied with learning environment	100.0%	90.5%	84.2%
Percent satisfied with social and physical environment	94.4%	83.3%	75.0%
Percent satisfied with school-home relations	73.5%	90.5%	67.6%

\*Only students at the highest elementary school grade level at this school and their parents were included.